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HAMILTON COLLEGE

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SERIAL SIXTEEN | HAMILTON COLLEGE, CLINTON, N. Y., MARCH 8, 1963 | NUMBER 16

Faculty Planners Urge Women's School for Hill

—by LEE HANSON

The committee of the faculty on Long Range Planning has approved the idea of establishing a coordinate college for women on College Hill. The Committee's six members, Profs. Barrett, Colby, D. Ellis, Jacobson, Potter, and Ring, met with the faculty on Thursday, Feb. 28, to discuss the plan.

Prof. David Ellis told the *Spectator* this week that the faculty in general liked the idea and that there was "no philosophical opposition to the plan" in the discussion last Thursday.

Ellis said that the explosion of knowledge in practically every field has called for a larger academic community on the Hill. Students are coming to college better prepared, and to justify the addition of courses and of faculty there must be more students, he said.

Liberal Arts

The character of the coordinate college would be liberal arts, Ellis said. The introductory and lower level courses would be taught separately in the two colleges, except in economically impractical cases. In many specialized courses or departments, he added, it would be foolish not to cooperate with the other college. "There would be cooperation when and where it would make sense," he said.

One of the reasons for the committee's approval of the plan for a coordinate college, Ellis said, is that it is "a practical solution which avoids the emotionally-charged issue of making Hamilton College coeducational." He said that, as the committee envisions the plan, there would probably be a sharing of professors in only about 20 per cent of the courses and probably only on the upper level.

Ellis explained that another advantage of the coordinate over the coeducational college is that the basic character of Hamilton would not change. The quality of students enrolled would probably be higher if 300 women were accepted by the coordiate college than if 300 additional men were added to Hamilton's enrollment, he added.

First Year

Ellis said that in the first year of operation, the new college would take about 50 women. It would take the same number for the three successive classes and, after the fourth year, increase the enrollment of each class until the total number of women reached about 300.

A coordinate college would increase the professional resources available for Hamilton students, Ellis said. Also, students and faculty at Hamilton would benefit from the physical facilities which a larger academic community would attract and support. Lastly, he said, the establishment of a women's college would improve the social environment on College Hill.

Ellis said that he had no concrete figures available concerning the expense of establishing a new college. He cited the cost to New York State of building Harpur College as about $10,000 per student for the physical plant, but he said that this figure was "a bit high" for a coordinate college such as the one he envisioned.

Ellis said that the Board of Trustees is investigating the plan and that the committee of faculty has been acting only as an advisory group to the Trustees' Committee on Long Range Planning.

Ellis has been on leave-of-absence for this year to study the problems the College will face in the future.

Board To Divide Campus Donations Among Charities

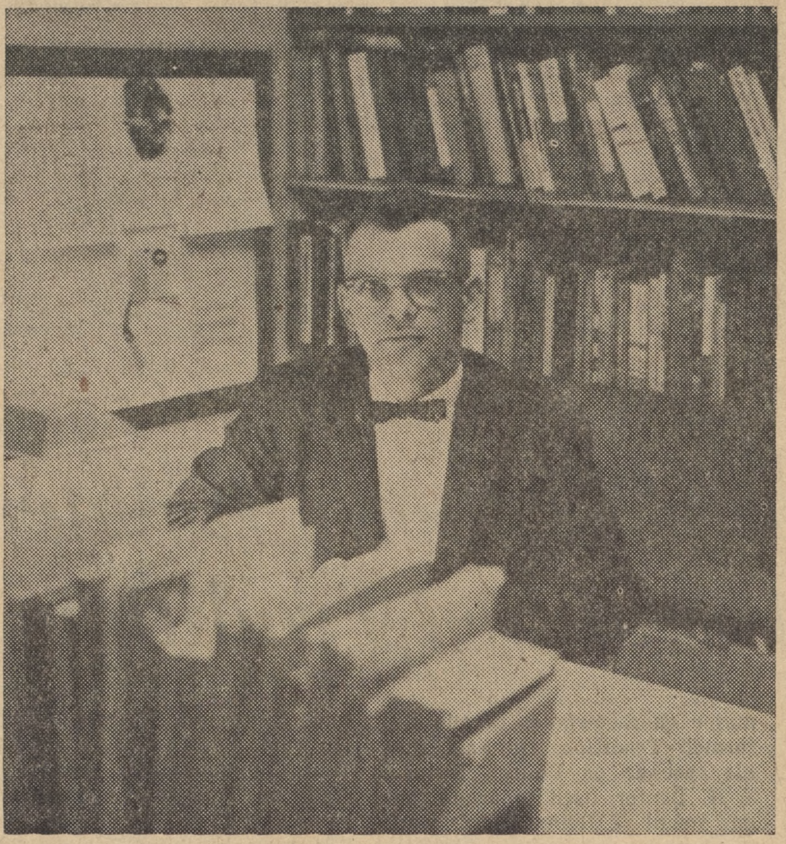
Hamilton's Campus Fund drive will end tomorrow, according to its captains, Dave Donovan and Jim Morrill.

The Chapel Board, which conducts the annual drive, will contribute the money raised to the Foster Parent Plan, the Negro Scholarship Fund, the American Friends Service Committee, the Oneida-Herkimer chapter of the Association for the Help of Retarded Children, the World University Service, and the United Nations International Children's Emergency Fund. UNICEF was added because it was favored by student opinion in a Chapel poll last fall.

The Board will contribute $180 to the Foster Parent Plan for the support of one child. The rest of the money collected will be distributed among the other five charities.

The goal of last year's Drive was $3,000, of which 70 per cent was collected. Donovan said that this year's goal is to obtain at least four dollars from each student.

Morrill said that the Chapel Board is conducting the Drive in the spring this year to make it the single most important event in the week in which it is held.



FELLOWSHIP — Dr. Nelson Guild, shown above in his office, was recently awarded a Congressional Fellowship by the American Political Science Association. Guild will work in both the House of Representatives and the Senate with individual members or committees. He will begin the work in November.

Prof. Guild Receives Grant For Work with U.S. Congress

Dr. Nelson P. Guild, assistant professor of government, has been awarded a Congressional Fellowship by the American Political Science Association.

The fellows were selected in nationwide competition. Applicants were journalists, political scientists and law school faculty members. The program itself was established in 1953 and provides practical experience working with members of Congress or Congressional committees in Washington.

Guild will begin the program in November. By the first week in January, he will be working with a Representative or a House committee of his own choice for three-and-one-half months. At about the time of the Easter recess, he will move to the Senate for similar work.

A specialist in the field of migrant labor, Guild joined Hamilton's faculty in 1958. He teaches courses in Contemporary Systems of Government; Parties, Pressure Groups and the Public; and American Political Institutions.

He was born in Keene, N. H., in 1928 and did his undergraduate work at the University of New Hampshire. From 1953 to 1958, he was at Pennsylvania State University where he earned both an M.A. and Ph.D. He is a member of Phi Beta Kappa. His doctorate was entitled, *The New Conservatism in America versus Traditional American Conservatism.*

Professionally, Guild is a member of the American Political Science Association, the American Academy of Political and Social Sciences and the American Civil Liberties Union.

An Air Force veteran, he is married to the former Margaret A. Graf of Keene, N. H. They have two children.

Utica Organ Club To Meet Tonight

The Utica Organ Club will meet in the Chapel at 8 p.m. this evening. Mr. John L. Baldwin, Jr., will perform informally at the meeting.

The Club consists of about 40 members, most of whom have pipe or electronic organs in their homes. It meets to discuss and exchange information on the various kinds of organs. The president is Mr. George Harrer.

Baldwin will demonstrate and discuss Hamilton's Chapel organ, which he designed. The group will consider ways of improving it.

The entire College Community is welcome to attend.

A reception will follow in the Root Art Center.

Six Men Accept Nominations For Student Senate Position

Six juniors have accepted nominations for president of next year's Studednt Senate. They are George Bashian, Tyrone Brown, Hank Drewal, Jim Ellis, Rick Langstaff, and Don Sweeney. John Battin was nominated, but decided not to run.

Each of the candidates will discuss his program for next year's Senate at an open meeting in the Chapel next Wednesday, Mar. 13, at 8 p.m. The six will also answer questions from the audience.

Bashian is currently Gryphon's representative on the Senate. He is vice- president of the junior class and a member of the Hamilton Ensemble Orchestra.

Brown represents TKE on the Senate and is a member of the Rushing Committee. He was on the Freshman Council and during his sophomore year was vice-president of his class. A member of DT and Was Los, Brown is currently an advisor in Dunham. He played varsity football his first two years, and lacrosse his freshman year, and is running track this year. Brown is also an assistant editor of the *Spectator*.

Drewal, a member of ELS and of Was Los, is also a Dunham advisor. During his sophomore year he was a member of DT and president of his class. This year he is on the varsity tennis and squash teams.

Ellis is an Alpha Delt and a member of the Chapel Board. He has served on the Student Curriculum Committee for three years. A member of the band, Ellis has been part-time piano accompanist for the Choir this year.

Langstaff, an Independent, is a member of the Senate and of the Student Curriculum Committee. He played varsity baseball during his sophomore year.

Sweeney, a member of Was Los, is president of the junior class and a member of the Judiciary and Elections Committees of the Senate. A member of Psi U, he has been elected co-captain of next year's basketball squad. He played varsity baseball in his freshman and sophomore years.

The election will be held during Tuesday Chapel on Mar. 19, The new president will take office during the twelfth week of the semester.

Visiting Geologist To Speak on Hill About Seismology

Dr. Dean Carder, chief seismologist with the U.S. Coast and Geodetic Survey, will speak on the Hill next week as part of the Visiting Scientist Program financed by the National Science Foundation. Carder's lectures are sponsored by the Americna Geological Institute.

Carder received his B.S. from Oregon State College, his M.S. from Idaho, and his Ph.D. from California. He has taught at Utah State and Idaho. From 1939 to 1946 he was chief of Lake Mead Seismological Survey in Nevada.

Carder will speak on *Earthquakes and Volcanoes* on Tues., March 12, at 8 p.m. in the Kirkland Hall auditorium. This lecture, designed for the general public, describes the causes of earthquakes and volcanoes, fault breaks, earthquake damage, and the contributions of earthquakes and large explosions to the science of geology.

The lecture is illustrated with color slides of the effects of two large earthquakes, one in Alaska which indirectly created huge water waves in an estuary, and a second in Madison Canyon, Montana, near Yellowstone National Park. Carder will also briefly discuss a personal experience he had during a full-scale eruption of a volcano in New Guinea.

There will be two lectures on Mon., March 11, which are designed primarily for geologists and geology students, or students with a background in math and physics.

Root Art Center

HOURS

Daily: 9:30-12:30; 2-6; 7:30-10:30
Closed Saturday evenings

Current Events

"Paintings and Drawings by Paul Parker"

Calendar for the Week

Friday, Mar. 8 — 9 p.m. — Reception for Central New York Organ Society.
Sunday, Mar. 10 — 3-5 p.m.—Opening of Exhibit: Paintings and Drawings by Paul Parker.
Monday, Mar. 11 — 8 p.m. — Meeting of English Department.

Record Library Hours

Monday-Friday: 2-5; 7:30-10:30
Saturday: 10-12; 2-5
Sunday: 9:30-12:30; 2-5; 7:30-10:30

Collection of recorded literature available at all times.
Piano, organ and instrumental practice rooms.
Books on art and related subjects.

Council Discusses Parties, Rushing At Last Meeting

The Fraternity Presidents' Council, at its first meeting since early in December, decided Tuesday night to postpone untitl next week a discussion of Total Opportunity. The group plans to "take a stand" on the issue and make a recommendation to the Senate.

In an informal poll of the seven presidents who attended the meeting, no concensus on Total Opportunity could be reached. The group decided to wait until all members were present to conduct an extensive discussion of the rushing system.

The council also discussed the recent Sunday party legislation and concluded that, whether or not the parties are completely restored, each house must decide for itself whether to hold a Sunday party and must take complete responsibility for its conduct. The other houses should cooperate as much as possible, the FPC felt, to keep the parties orderly.

In other business, the council discussed the possibility of houses policing street light damage. Carl Hayden said the damage has increased, and he suggested that the houses levy fines on people whom they know are guilty of the offense. The FPC doubted that the fraternities should take any responsibility for the protection of College property and felt that such action could set a dangerous precedent.

Senior Receives Year's Fellowship In Ministry Study

Frank Denton has been awarded a Rockefeller Brothers Theological Fellowship, according to an announcement made this week by President Nathan M. Pusey of Harvard University.

Denton was one of sixty winners in a highly competitive talent search in the United States and Canada. The award will permit Denton to study at any accredited theological seminary for one year on a trial basis. During this period, he will attempt to determine his fitness for the ordained Christian ministry.

Hamilton has received one of the Rockefeller Fellowships every year since the program's inception. All but one of the Hamilton recipients entered the ministry, although the program is specifically designed for those not yet committed to the ministry.

Lecture

Colgate University will present a lecture entitled *Unrest in Southeast Asia* Monday night at 8. The speaker will be Thailand's ambassador to the United Nations. The lecture will be given on the Colgate campus in 212 McGregory Hall.

FORMIDABLE TOPIC —

Alumnus Speaks on Victorian Theories

—by WALTER BROWN

That a lecture entitled *Victorian Theories of Intellectual and Literary History* enticed a capacity crowd to the Root Art Center on Monday evening is a tribute to the speaker, the intellectual curiosity of the students, and the persistence of the faculty. Dr. John W. Bicknell, '35, chairman of the department of English at Drew University, handled the subject, a formidable one, with courage and tact. Concentrating on Mill, Stephen, Buckle, and Lecky, and emphasizing the influence which the continental philosophers and historians had upon their British counterparts, he traced the development of the history of ideas during the 19th century.

Both Mill and the early 19th century German historians were interested in social change and the influence of ideas upon society. Bicknell pointed out that the movement toward a science of intellectual history was intimately related to the conflict between the medieval and the contemporary; between orthodoxy and rationalism. Mill's plea in the 1840's for a science of history went against the current intellectual trend (support of orthodoxy), but found acceptance among dissenting religious sects. By 1850, groups of students in the universities had taken up Mill's cry for a science of history; and, in the 1850's "the historical spirit emerged triumphant."

Historical Spirit

Bicknell suggested that the struggle over Darwinism and the trial of the "Seven Against Christ" were highly significant in liberating the "historical spirit." Seven clergymen had discussed and challenged orthodox theology in *Essays and Reviews.* Two of them were convicted of heresy by the Trial of Arches; but, upon appeal to the Privy Council, the secular arm of the Church, they were fully exonerated. This decision shook the power of orthodoxy, and, Bicknell stated, the result of the trial was in the words of Professor Neff, "The belated unloosing of the historical spirit . . . like the bursting of a dam."

Darwinism appealed to Buckle, Lecky, and Stephen, the notable historians of the Victorian era. It gave them a method of approaching the study of intellectual history. They insisted upon environment as the controller of change and looked for a theory of causation to explain the development of ideas. Did thought develop in a linear, cyclical, or spiral manner? Was there a gradual development of ideas, or did ideas change through sudden leaps? These are some of the questions to which the rationalist Victorian historians sought answers.

Compte's Influence

Bicknell emphasized the influence of Comte upon the English historians and pointed out that although the British theories of history were less systematic than those of the continent, they were nevertheless quite effective. The Benthamites, utilitarians, supported the notion that ideas are products of association. A man's thoughts are a result of his interests. Mill suggested that history is a product of the reaction between man and circumstances. His proposition that the ideas of men are products of circumstances but that ideas are the motive force in the reaction between man and his environment was interesting if not satisfactory to the English historians. Mill, according to Bicknell, believed that the intellect is the primary cause of social progress. Stephen, Morley, and Buckle accepted Mill's proposition that the fate of an idea depends not so much upon its validity as upon the soil into which it falls, the receptivity of society.

Complex and Potent

The impact of the 19th century approach to the history of ideas was complex and potent. Bicknell concluded his lecture by stating some of the results of the emergence of the historical spirit and the implicit and explicit challenge to theological dogma. Men began to realize the part that secular intelligence had played in their development; the role of the organized church and revelation was questioned; and the English mind approached freedom from ecclesiastical control.

Bicknell, because of the complexity of his subject, found it necessary to allude to the works of numerous philosophers and historians. The suitability of this topic for an out-of-class lecture is questionable. Confusing as it was, the lecture was a provocative one. Those who attended it came away with questions, and for that reason alone it was worthwhile.

SPECIALIST — Prof. Nesbitt is shown above talking with John W. Bicknell, '35, who returned to the Hill last Monday, Mar. 4, to deliver a lecture on 'Victorian Theories of Intellectual and Literary History.' Bicknell traced the development of the history of ideas during the 19th century.

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HAMILTON COLLEGE

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QUOTATION OF THE WEEK

Forgive, O Lord, my little jokes on Thee,
And I'll forgive Thy great big one on me.
Robert Frost

Need Women's College —

The Long Range Planning Committee of the faculty has recommended the establishment of a coordinate college for women near Hamilton. We fully support this recommendation and feel that the Board of Trustees, in its investigation of this plan, has no alternative but to support it.

Prof. David Ellis' analysis of the plan, based on a long and thorough study, is well-founded and perceptive. The value to Hamilton of such a school cannot be overemphasized. As students, however, we wish to stress the potential academic and social benefits which a coordinate college would have for undergraduates at Hamilton.

Hamilton's social climate is admittedly an abnormal one, and it provides an unhealthy atmosphere for both social and intellectual growth. Students here are forced to live for the weekends, when they can meet and date women. They therefore, cannot devote themselves to their work as they might if women were present daily. Womn might distract many students from their studies during a hectic but brief period of transition, but students would eventually adjust to the new situation. As students who have experienced from one to four years of isolation here, we would find the transition difficult. But freshmen coming here from a normal social atmosphere in high school would encounter few problems of adjustment.

Should Hamilton claim that it must depend upon isolation to maintain its high academic standards, it would be admitting that it lacks confidence in its students and has therefore failed as an educational institution. The College cannot fully educate its students if it must shelter them from the social life in order to teach the intellectual life.

A detailed discussion of the social problems at Hamilton is unnecessary. Everyone is aware of them and has probably spent too much time discussing them. The important point is that the establishment of a coordinate women's college would counteract many of the forces which create this abnormal life. These forces, such as isolation and environment, are ones over which students have little or no control.

A women's college will in no way be a panacea for all of the social problems. No utopian existence could be fashioned on the Hill. But the establishment of such a college would solve most of the basic problems of both the individual student and the College as a whole.

Prof. Ellis' remarks indicate clearly that the formation of a coordinate women's college is essential to the future of this college. We firmly believe this. The Board of Trustees will act against the better interest of the College if it does not adopt and implement this plan within the next few years.

Exhibit of Parker's Paintings To Open at Root Art Center

A collection of paintings by Prof. Paul Parker will go on display at the Root Art Center beginning Sunday, Mar. 10, from 3-5 p.m. The paintings, many loaned by private collectors and by the Munson-Williams-Proctor Institute, were executed between 1930 and 1962.

Parker's work includes oil paintings, watercolors, and drawings done with pen and colored ink; 99 pieces will be shown. The drawings, made in 1958, are all European scenes. Among the places that Parker has drawn are Florence, Venice, Athens, London, and Edinburgh. Many of the oil paintings were done in the central New York State area.

Parker said that in selecting works for the exhibition, he looked at many canvases that he had not seen for years. What impels him to paint a given picture, though, has not changed much over the years, he said. "It is the wonder of the here-and-now. It is the immediate, and therefore the unknowable, which impels me to paint and to try to reveal something of the nature of the mystery."

Parker noted that "not every fragment of the here-and-now makes demands on me." It is most likely to be something with a sort of human history and for which he feels an affinity or familiarity, he said. According to Parker, he paints what has been called "the civilized landscape" rather than pristine nature."

Parker's canvases are usually filled with buildings, he explained, "because old buildings, like people, have complex and enigmatic histories." His still-life paintings have been confined to musical instruments, he said.

Parker suggested that the "essential clue" to his work might possibly be that the subject of so many of his paintings is ruins— "Greek, Gothic, Renaissance, and pre-urban renewal Utica. My naturalism is only a facade. I am, finally, an unabashed romantic," he said.

OVER COFFEE — Shown above at the Root Art Center are Dean Colin Miller and the Rev. Donald Mathers, professor of Systematic Theology at Queens University in Kingston, Ontario. Rev. Mathers delivered the last Morron Lecture of the year last Sunday.

Fifth Morron Lecturer Relates Prayer of Reformed Tradition

—*by* GABRIEL ASFAR

The Rev. Donald Mathers, professor of Systematic Theology at Queens University in Kingston, Ontario, delivered the last in the series of John Herschel Morron lectures last Sunday in the Chapel. He spoke on *Communion with God and the Life of Prayer: The Reformed Way.*

"Any audience at Hamilton College might be forgiven," he said, "especially at the end of a long winter, for hankering after the strange and exotic, and greeting with a yawn the Presbyterian faith they know so well. I might respond to this by trying to show how off-beat the Reformed Tradition can be."

Mathers went on to mention the major characteristics of the Reformed Tradition. He said that his teacher of Church history, J. H. Baxter, used to argue that one result of John Calvin's work was an increase in Calvinist countries of personal cleanliness and public health."

Calvin and Knox

Mathers stated that the Reformation seems to be catching on in the Church of Rome. "It is as if Calvin and Knox were at work all over again. Think of their main emphasis in the life of worship: no superstition, no mumbling or mystification, plain services for plain, honest people, prayer in the language of the people (simple, terse, direct), a return to Scripture, and a toughness and austerity characteristic of manliness."

Mathers said that the Heidelberg Catechism of 1563 is one of the best statements of Reformed Faith. It speaks of prayer as it is related to thankfulness. Mathers said that prayer is necessary for Christians because it is the principal element in the thankfulness which God requires of us. "Prayer as the Reformers understood it is man's response to God; a response of obedience since God is our Lord, a response of gratitude since God is our Saviour, a response of penitence since God is our Judge, a response of petition since it is from God that all good things come."

Great Adventure

Mathers said that the Reformers would not for a moment deny that prayer is a great adventure by which we will gain great blessings, but they have been so startled by the sound of God's voice, so humbled by his majesty, that it seems to them a kind of blasphemy even to discuss whether or not prayer would be of any use.

Mathers then gave different meanings of prayer according to some Reformers. "Luther," Mathers said, "bases prayer on the Ten Commandments and especially on 'Thou shalt not take the name of the Lord thy God in vain.' "To pray as the Commandment teaches, is to call upon God in every need."

Mathers said that Calvin strangely is less emphatic and more gentle than Luther. "We are to pray because Christ has taught us to pray and has promised that if we pray in His name we will be heard, so that even though in the presence of God we may feel our misery and poverty, yet we are encouraged to draw near and seek the blessings we desire."

Mathers then said that in our own day it is Karl Barth who speaks with greatest authority for the Reformed Tradition. "Barth says four main things about prayer," Mathers said. "It is an act of obedience, it is decisively petition, it should be in the first person plural, and it is sure of a hearing."

"True prayer is always sure of a hearing," Mathers went on, "because God's hearing is more certain than our asking. We can pray and ask with assurance only because we know that we are understood better than we understand ourselves."

Speech Professor Announces Dates Of Prize Contests

Three traditional prize speaking contests will be held in the coming months, the *Spectator* was told this week.

The Clark Prize Oratorical Contest, the oldest at Hamilton, in past years has been held at Commencement. Prof. C. Lafayette Todd announced that this year the Clark Prize contest will take place on Apr. 25 because the Commencement schedule is too crowded. The winner of the contest, in which four seniors will participate, will receive a $75 prize. The contest will be held in the Minor theater at 8 p.m.

The McKinney Prize Debate Contest, also for seniors, will offer two prizes for excellence in extemporaneous debate. The McKinney contest will take place on Apr. 10, at 8 p.m., in the Minor theater.

The McKinney Prize Speaking Contest will be held on May 9. One prize will be awarded to a member of each class except the graduating class. Freshmen will speak extemporaneously; sophomores will do dramatic readings; and juniors will speak from manuscript. Prior to this year, juniors have made impromptu speeches.

Speakers for all contests will be nominated by the speech department. Participants will be announced in about two weeks, Todd said. A panel, yet to be selected, will judge the contests.

INTERVIEWS

(B) — Baker Memorial Room
(T) — Trustee Room, Buttrick
9 a.m. to 4:30 p.m.

Monday, Mar. 11 — United States Civil Service Commission (B).
Wednesday, Mar. 13 — The J. L. Hudson Company (T); American Friends Service Committee (B).
Thursday, Mar. 14 — The Grand Union Company (B); Buffalo Savings Bank (B).
Friday, Mar. 15 — Rome Air Material Area (B).

HERE AND THERE

by JOHN SIMON

Sometimes everything looks gray to me. Colors, shapes, forms. They all seem to blend into a heavy atmosphere which snuffs out my senses as a fog might extinguish an irresolute candle. I'm particularly susceptible to this kind of fogging out during the month of March, at least during a Hamilton College March. At the time of my writing, March 15 is still vital, the snows and solid rains still contesting for supremacy.

I sit alone in my room, with a pile of books beside my chair, and know the night will not allow me to finish all my work. Too, there is a column to write. I pull the first book off the top of the pile, granting my interest by lot rather than election. Sam Johnson falls into my lap, and I peel back the cover. The assignment, carefully noted on the inside cover, informs me that I am to read some essays from *The Rambler*. I turn to No. 134 and am surprised to find the good Doctor lecturing himself (and me) on my very problem.

"I sat yesterday morning employed in deliberating on which, among the various subjects that occurred to my imagination, I should bestow the paper of today . . . till at last I was awakened from this dream by a summons from the press. (I half expected to see Herbie come bounding in the door at that very moment.) I was now necessitated to write." I was now quite curious to see how a master solved this problem, which faces me every second week.

He conquered his own inertia in discussing it. "This life is languished away in the gloom of anxiety. To act is far easier than to suffer, yet every day we see the progress of life retarded by the *vis inertiae,* the mere repugnance to motion, and find multitudes repining at the want of that which nothing but idleness hinders them from enjoying . . . what tenderness can be claimed by those who though perhaps they suffer the pains of Tantulus will never lift their hands for their own relief?"

Now I am starting to get the idea. When was it? I guess just two nights before a freshman had been up to see my roommate. "You know," he said, "this place is really getting me down." "Oh, oh, here goes the same old story," I thought. I was right. The complaint was a standard one. What was the problem? "Nothin' to do around here." "But it's only one week after houseparty," I countered. "It can't be as bad as that." He replied, "It's not the social life so much, but this place is a cultural cesspool." It seems thatt his opinion is a prevalent one, but it is founded in ignorance. Let me just run off a brief list of what has been going on in this area recently.

The biggest attraction, and possibly the biggest art event of the decade, is the Armory Show at the Munson-Williams-Proctor Institute — Museum of Art in Utica. The Munstertute, in addition to its regular art shows, runs several series of varied artistic, musical, and intellectual events. There is the ten-movie Film Festival, which this year included *Hiroshima, Mon Amour;* four Jean Renoir films, and will show *Ballad of a Soldier* and *The Seventh Seal* this Spring.

Kirkland Art Center (right off College Hill Road, on the right side going in) also has an art movie series which is quite inexpensive and has movies comparable to those shown by MWP. Kirkland also gets some very interesting, though limited, art exhibits.

MWP also runs a Great Artist concert series. Yearly subscriptions (I think about $15) entitle holders to see six top-flight performers, but individual tickets can usually be obtained for any performance. In the past such artists as Van Cliburn have appeared.

The ever-improving Utica Symphony performs several times a year, and other orchestras sometimes find there way up here. Not too long ago, for example, Leopold Stokowski and the Philadelphia Orchestra were in Utica. There is also a Utica Chamber Music Society which plays in conjunction with the Symphony.

For theater-lovers, there is the Utica Theater League, which brings Broadway road shows to the Stanley Theater. This year, *The Sound of Music, A Shot in the Dark,* and *Mary, Mary* have been among their productions. This is also a subscription set-up, but individual tickets can usually be obtained.

Add to this all the lectures, exhibits, and concerts on the Hill during the year. If you still feel there is not enough to interest you . . .

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Grinnell, Chatham College Presidents Request Change In Testing Procedure

(This is the second of two articles on questions of reform that face the liberal arts college.—Ed.)

—*by* LEE HANSON

Along with a change in admissions policies, the presidents of Grinnell and of Chatham Colleges have requested a change in attitude toward the student of the liberal arts college. The *Spectator* this week asked Dean Winton Tolles and Associate Dean Sidney Wertimer to comment on this proposed change.

Dr. Howard R. Bowen, the president of Grinnell, complained that the objective examination is not at all "in the spirit of scholarship." Scholars, he said, formulate hypotheses, gather data, criticize, synthesize, solve problems, establish new relationships and seek new insights. The basic assumption in testing a student, then, "should be that he is a young apprentice scholar and that the test is to ascertain his scholarly proficiency."

"Scholarly work," he went on to say, "is a far cry from the usual examination which imposes a rigid time limit and requires rapid recall, split-second judgments, and hastily composed answers."

Prepared Reports

Bowen suggested that "most testing should be in the form of reports prepared without rigid time limit and with full access to notes and sources."

He complained that the common structure of a liberal arts education contains too many deadlines for the students. "These deadlines," he said, "do not necessarily fall in any logical sequence and are as likely to prevent an orderly sequence of work as to promote it. Moreover, when the tests pile up over a short period, as often happens, the student feels a sense of unbearable pressure."

In order to reduce the number of deadlines and the student's "constant preoccupation with getting grades on tests," Bowen suggested that "in most courses there be only one examination, namely, a final examination." His proposal, he said, would reduce the number of examinations to 30 or 40 — "a number which seems to me more than ample to test a student's accomplishments."

Serious Weakness

Bowen cited the most serious weakness of the system of multiplicity of exams as "the denial of the opportunity for the student to learn how to be responsible for scheduling his own time. By a system of strict and on the whole arbitrary deadlines, he is in effect led by his professors, step by step, through his college career. He is being told not only what to do but precisely when to do it. The system," Bowen concluded, "seems to me more appropriate for the fifth grade than for a college with a highly selected and strongly motivated student body."

Dr. Edward Eddy, Chatham's president, claimed that colleges should overhaul the freshman year. "We have an obligation of our own not to dampen or to smother the naive but consuming eagerness with which the freshman approaches his collegiate experience. We may discover, in initiating this overhaul, that creativity has been suffocated by inadequate provision for the pursuit of special interests."

Eddy said that colleges "should capitalize on the increasing student interest in meaning." He said that today's students are not those "who seek the easy answer, nor are they students who are willing to accept any answer without their own searching and personal inquiry."

Concept of Learning

Eddy said that today's student wants "to get a meaning into a lot of material. In essence, this is his concept of higher learning. The colleges do him an injustice in not providing manifold opportunities for delving, deliberating, and finally determining."

Both Tolles and Wertimer agreed that testing has been given too much emphasis in the life of students at college. Tolles said that practically everyone recognizes the limitations of objective testing, but he also pointed out that studies have shown that objective and subjective tests on the same material tend to produce the same results.

Tolles and Wertimer both said that today's student is more mature than his predecessor of ten years ago but that he has been conditioned to the importance of grades. The job of the college, Wertimer said, should be to lead the student away from his dependence on testing and toward the self-education that must take place in graduate work and in later life. Wertimer pointed out that the ideal "weaning process" would end with one exam in the senior year—the comprehensive exam.

Pre-election

Tolles commented that all testing is based on some pre-election of what the student should be required to learn. Testing and quizzing, then, are an attempt to control the general academic behavior of the students, he said.

Wertimer said the other function of testing is partially to determine the grades of students. He added that he'd like to see no grades given to students or, if grades must be given, there be only four of these, honors pass, pass, underachieving pass, and failure.

"We tend to be conservative," concluded Wertimer, "and the trend of conservatives is to test a lot."

Students To Sing Dunstable Works With Smith Group

Next Sunday, Mar. 17, a group of men and women selected from Hamilton's Choir and Smith's Glee Club will present a special concert of the works of John Dunstable, a medieval composer who exerted the strongest single influence on the church music of his day.

The concert, which will be held at 4 p.m. in the Chapel, will be primarily a repeat of a concert performed at Smith College on Jan. 31.

Doug Sheldon, Hamilton's concert manager, and Miss Toni Trobe, student director of the Smith group, have organized and conducted the program as part of a joint independent project. They have worked under the supervision of Mr. Stephen Bonta, instructor of music at Hamilton, and Miss Iva Dee Hiatt, director of Smith's Glee Club.

Twenty-three students will participate in the concert. They will be accompanied by several instrumentalists.

Mr. John L. Baldwin, Jr., director of Hamilton's Choir, will perform several 15th and 16th century works on the organ, and Hamilton's Brass Choir will play selections of music from the same period.

FEATURED ARTIST — Pictured above is Prof Paul Parker, whose paintings, sketches and drawings will go on display at the Root Art Center Sunday.

Student Describes Recent Activities Of Freshman Council at Hamilton

—*by* PHIL WEBB

Since its inception in February 1959, the Freshman Council has remained one of the least publicized but busiest groups on the Hill. It provides an important liaison among the freshmen, their Dunham advisors, and the Associate Dean.

A Freshman Council was the brainchild of Jay Anderson, Pat McDonnell, David Sangston, and Nevitt Steele, who were members of the Freshman Dormitory Steering Committee formed just after the Class of '61 took possession of the new dorm early in 1959.

Since then, the Council's purpose has been to provide the dorm advisors and Dean Wertimer with suggestions and complaints intended to make life more pleasant for freshmen in Dunham. This year's Council, according to Secretary Jim Willse, has arranged for coke, candy, and cigarette machines to be placed in the dorm, has refurbished the basement lounge athletic equipment, and is presently having a better TV antenna installed for the basement television.

More Than Dunham

But the activities of the Council now extend far beyond Dunham itself and include many phases of a freshman's life at Hamilton. For example, the recent food riot in Commons has prompted the Council to consider complaints against Commons, and the group last week submitted a list of eight suggestions for improvement of the present conditions to Mr. Monroe, head of the Saga Food Service at Hamilton.

The Council consists of 12 freshmen, one from each dorm advisor's corridor. These 12 freshmen are divided into three committees, with a member from each wing of the dorm on each committee.

The Intramural Committee (Ray Newkirk, Ralph Coury, President Jeff Denker, and Phil Angell) is responsible for organizing the freshmen teams for intramural competition. Members of this committee are also members of the College's Intramural Committee.

The Social Committee (Bill Olmstead, Jesse Wexler, Jim Willse, and Skip McKoy) is responsible for providing freshmen with some social life on the Hill, especially during the first semester, when freshmen are not members of fraternities. This social life usually consists of mixers with girls colleges such as Skidmore, Vassar, or Wells.

Judicial Committee

The Judicial Committee (Al Sigman, Gary Pudaloff, Andy Horton, and Terry Brooks) is responsible for student conduct in the dorm and in Commons, and it has investigated such cases of misconduct as setting off fire alarms. It has the power, and has occasionally found it necessary, to campus students or place them on social probation for flagrant violations of college regulations.

In addition to these activities and duties, the council is also responsible for conducting the election of class officers in the fall and spring, conducting the Campus Fund Drive among the freshmen, and organizing freshmen participation in the flag rush, tug-of-war, and Class and Charter Day activities. It also selects the magazines for the Dunham lounges, and informs freshmen of college and class activities and decisions of importance.

The Council meets each Wednesday at noon in Dean Wertimer's Office, and its meetings are open to all freshmen.

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Arab Delegate Speaks to IRC, Considers Cold War Beneficial

A member of the Arab States Delegation presented an optimistic review of the international situation at a meeting of the IRC last Wednesday night.

Dr. Mohammed Mehdi prefaced his talk by paraphrasing the definition of freedom of speech given by Supreme Court Justice William O. Douglas. Douglas said, according to Medhi, that the purpose of freedom of speech in a free society is not to exchange compliments, but to bring forth new and often irritating ideas. Medhi then said, "This is what I hope to do to you tonight."

William Lederer, the author, has called the United States a nation of sheep. Medhi felt that this charge is both unfair and untrue; rather, he said, "the United States is a nation of lions . . . chained." Medhi said that Americans have a psychological dependency upon modern Europe and thus exercise needless constraints on their actions.

"Americans have good intentions in their foreign policy, but their methods are incompatible with their good intentions." He said the United States that wishes to see a democratic Middle East is the same United States that had, in the past, supported British, French, and Belgian colonialism.

Medhi said that the Soviets, on the other hand, have ulterior motives, but they are wiser. Because the Soviets would like to see a socialistic, if not communistic, Middle East, they have avowed support for neither colonialism nor for the monarchies of the Middle East. Medhi added that the Soviets have also made a great domestic attempt to win the Cold War. He cited the instruction in foreign languages as an example. Although instruction in languages such as Chinese and Swahili is easy to obtain in the U.S.S.R., such instruction is difficult to obtain here in the U.S.

Medhi said the West has given the world two things over the past few centuries: (1) technical know-how; and (2) social and political institutions. Such institutions, he said, are not easily transplantable, but they will come to the Middle East in time. Medhi said that the Arab lands are experiencing their Renaissance, Reformation, and social revolution during this, the twentieth century. "Therefore," he said, "do not compare King Saud with Queen Elizabeth, compare him with James I of England or Louis XIV of France." Medhi said that the "new world," in modern terms, is the world of the Middle East, but this new world of the Middle East must not be compared with the modern world of the West. He said that what the West has accomplished in centuries, we of the West must not expect those in the Middle East to accomplish in 40-50 years.

Discussing the Arab-Israeli problem, Medhi said that the Arab claim is similar to the position that Americans would take if, for example, Jews were to petition the U. S. government to create a Jewish state within the U. S. Just as the Americans would be insulted by the creation of such a state, so the Arabs are insulted by the creation of a Jewish state.

Senate Declares Full Support For Bands at Sunday Parties

At its meeting last Tuesday night, the Student Senate passed a declaration in unanimous support of continuing band parties on Sunday mornings of houseparties.

The Senate based its action on four arguments. There were no complaints from the outside community concerning this year's Winter Carnival, at which Sunday morning bands were permitted.

The Senate felt that such parties do not conflict with religious observances. It further believed that it is the province of the fraternity to determine whether or not it wants a band.

Finally, the Senate did not believe that more drinking is necessarily caused by the presence of bands.

The Senate considered the following report from its special committee to investigate Sunday parties:

"The senate committee supports the continuation of band parties on Sunday morning for the following reasons:

(1.) We feel that Sunday morning parties do not conflict with religious observances.

(2.) We believe that the individual fraternities have shown themselves capable of conducting these parties in an orderly and gentlemanlylike manner, not detrimental to the reputation of the College.

The report also stated that a letter from chaperones present at a Sunday party said that "The band made the party," and that the presence of the band prevented the party from becoming strictly a drinking party. The chaperones' statement definitely favored a "well-run, well-organized private party."

(3.) The committee believes that bands on Sunday morning are not harmful. It was noted during the recent houseparty weekend that in a particular house whose band was late, the emphasis on drinking subsided when the band arrived. The officers of this house believed that if the band had not arrived, the tenor of the party would have been less desirable due to an excess of drinking, but that the presence of the band served as a diversion from excessive drinking.

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7:00—The Lecturn
7:30—Masterworks from France
8:30—Jazz Directions
9:30—Panorama of the Lively Arts
10:00—Literary Roundtable
10:30—Podium

Tuesday, Mar. 12

7:30—Masterworks from France
8:30—The Grass Roots Show
9:30—International Science and Technology Report
10:00—On Broadway

Wednesday, Mar. 13

7:00—The Lecturn
7:30—The Songs of France
7:45—Overview
8:30—The Art of Opera

Thursday, Mar. 14

7:30—Masterworks from France
8:30—Jazz Directions
9:30—Podium

Friday, Mar. 15

7:00—The Lectern
7:30—Masterworks from France
8:30—The Grass Roots Show
10:00—International Book Report and Literary Review
10:30—Podium

Swimmers Win Seventh

Defeat Rochester To Finish Season

Hamilton's swimming team defeated the University of Rochester last Saturday to finish its season with a 7-2 record under new Coach Roy Larson.

The Continentals scored 50 Saturday. Rochester led, 45-43, with only the 400-yard freestyle relay left. Hamilton's team of Tom Lightbown, John Goyert, Bob Warner, and Gerry Jones set a new record for Rochester's pool as they won in 3:30.1.

With Rochester leading, Bob Warner and Dick Erlanger took first and third places in the 100-yard freestyle race to put the Continentals ahead, 31-30. Warner set a new record for the event by finishing in 52 seconds.

Warner and Lightbown swept the first two places in the 50-yard freestyle event, and Gary Cramer and Jerry Gottlied combined for a one-two finish in the 200-yard butterfly race. Dick Stebbins took first place in the 200-yard backstroke, and Chris Vickery won the diving competition.

The team this year defeated Harpur twice, Rochester, R.P.I., and Cortland, before losing to Brockport and Union. The squad then finished the season with wins over Oswego and Rochester.

Five seniors will be graduated this June. Four of them compete in freestyle events, and one swims breastsroke. The freestylers are Erlanger, Jones, Lightbown, and Warner; John Sanders swims breastroke.

Warner holds all four of Hamilton's freestyle records. He broke his own records and other peoples' in the 50-, 100-, 200-, and 500-yard races.

Intramural Teams To Close Season In Winter Sports

Alpha Delt has won this year's intramural competition in hockey, the bowling schedule will be over next week, and the basketball play-offs will be held next week, according to Chuck Thayer, chairman of the Intramural Committee.

In the Blue League, North Dunham finished first, and DU, ELS, and Theta Delt ended up in a tie for second place. DU then beat Theta Delt, 3-0, and ELS, 6-1, to earn a playoff berth. Don Harvey scored five goals in the two games. In the Buff League, DKE and AD tied for first place.

In the playoff, Don Harvey netted three goals to lead DU to a 3-1 victory over DKE. AD defeated North Dunham, 4-1. In the championship game, AD, led by Steve Bent's three goals, downed DU, 5-2, North Dunham shut out DKE, 1-0, to clinch third place.

In bowling, Psi U has taken first place in the Blue League with 20 points to their opponents' four. DU finished second with 19½ to their opponents' 4½. In the Buff League, three teams are still in contention for the two playoff spots. TKE has 18½ to their opponents' 1½, Gryphon has 16 to 4, and AD leads their opponents, 17½ to 2½. TKE and Gryphon will face each other on Monday.

Thacher also announced the intramural schedule for March. Fraternities may enter teams in badminton, handball, ping-pong, and squash. There will also be another swimming meet before Spring Vacation. Thacher said that intramural competition in softball will begin after Spring Vacation.

Track Team Places Eleventh In Rochester Invitational Meet

—*by* Guild Nichols

Hamilton's winter track team placed eleventh in the Rochester Invitational Relays held last Saturday, Mar. 2, at the University of Rochester Field House. This was the team's first official meet of the winter season. The team will compete in the union Invitationals next Saturday, Mar. 16.

A powerful Rochester team took first place at Rochester. Cortland was second, and Alfred was third among 12 teams.

The Hamilton varsity took fifth in both the mile and two-mile relays but were not able to place in the high jump, pole vault, or medley relay.

Outstanding performers for the varsity were sprinters Warren Bratter and Ham Brown, who did quite well for this early in the season. Pete Bowles broke his fiber-glass pole while warming up and had to use a borrowed pole for the pole vault.

Outstanding freshmen for Hamilton were Dan McKeon, Woody Studenmund, Dick Hadley, and Al Podosek, who all turned in very respectable times.

Coach Gene Long feels that next week, when Hamilton goes to Union to compete in the Union Invitationals, "the picture should be brighter." He is planing to enter Lanie Eagleton in the hurdles and Bratter in the 600. Both men, he feels, should do well. Long also predicted that the freshmen should finish among the top five teams. On Saturday, Mar. 16, Hamilton will travel to Union for a dual meet with R.P.I.

- News Shorts -

Application blanks for Colgate's London Economics Study Group are available in Associate Dean Wertimer's office. Colgate must receive them by Wednesday, Mar. 13. Decisions will be made by March 20.

* * *

The "Continental" will offer a book prize this spring for the best poem submitted before Apr. 15. The subject of the poetry will be **Love — for or against.**

Any poem of 36 lines or less, whether cynical or romantic, sonnet, ballad, or impression, will be eligible for the competition. All contributions must be typed on white, unlined typing paper and should be submitted to the **Continental**, Box 127. All entries are subject to publication in the Spring issue of the **Continental.**

* * *

Elections for the sophomore and junior class presidents will take place on Tuesday, Mar. 26.

Petitions for these offices may be picked up from John Sanders, chairman of the Elections Committee, in 202 Dunham after Monday, Mar. 11. They must be returned to him by Monday, Mar. 18.

* * *

Judges for the Wallace B. Johnson Dramatics Prize Contest will be Associate Dean Sidney Wertimer, Dean of the Chapel Colin Miller, and Mrs. William Dance, instructor of dramatics at Utica College.

Six plays have been submitted to the panel of judges.

* * *

The Utica Symphony Orchestra will present its third concert of the season on Saturday, Mar. 9, in the auditorium of the Munson-Williams-Proctor Institute.

Mozart's **Magic Flute Overture** and Schumann's **Symphony No. 3, E Major, Op, 97,** "Rhenish," will be the major part of the program. Also, the Rome Civic Chorus, the Utica Chorale, and the Utica Community Chorus will combine voices for a presentation of **Missa Brevis,** by Zoltan Kodaly.

* * *

The FPC, at its last meeting, elected Gault Farrell as president and Pete Knobel as secretary.

* * *

Four members of the Clinton Comets were selected for the Eastern Hockey League's all-star team, and two Comets were named to the League's second team.

Goalie Norm Defelice, wing Pete Babando, and defensemen Benny Woit and Len Speck made the first team, and center Skip Teal and Coach Woit were chosen for the second team.

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Cagers Defeat Utica To End Season

—*by* Bruce Rockwell

Coach Ken Patrick's hoopsters climaxed a successful season with recent victories over Hobart, Rochester, and Utica. The cagers posted a 10-5 record for the campaign, which was highlighted by an upset win over Rochester's towering giants.

The squad's co-captains set two College records. Warren Palmer set an all-time Hamilton College career scoring record of 1,335 points, and John Fredenburg set a new rebound record by grabbing 641 rebounds during his career.

The victory over Utica was surprisingly exciting. Utica kept the score close throughout most of the first half and managed to knot the score at 26 all with three minutes remaining in the half. At this point Fredenburg, Pete Lindley, and John Elliott netted eight points to give the Continentals a 34 - 26 halftime lead.

Warren Palmer's 15 second-half points led his teammates to an eventual 74 - 53 victory over the visitors.

Three seniors, playing their last games, were high scorers for Hamilton. Warren Palmer scored 23, Fredenburg netted 17, and Lindley connected for 15. Elliott also hit double figures with 13 points.

The victory over Rochester was without a doubt the biggest game of the year for the Cagers. After suffering a 91-62 defeat at the Riverside Campus, a fired-up Hill team held the lead throughout the contest and won, 66 - 54.

Warren Palmer's phenominal shooting in the first half gave the team an early lead which it never lost. He cut the cords six times in his first six tries, continued to hit from all over the court, and had accumulated 18 points at halftime. The score at halftime stood at 36 - 26 with Hamilton ahead.

Rochester netted six straight points at the beginning of the second half to close the gap to four points. But Elliott, Fredenburg, and Warren Palmer connected with ten straight points to build up a commanding 47-36 lead. As the final buzzer sounded, the scoreboard read 66 - 54, and the taller team headed west to Rochester, soundly beaten.

Warren Palmer was high scorer in the game with 28 points. Big Jim Sweet, who has been having a very poor year with the Rochester club, scored 23 points.

For his 51 points in the victories over Rochester and Utica, Warren Palmer was named to the Eastern College Athletic Conference's team of the week.

The Hoopsters helped make Winter Carnival an enjoyable affair by treating the sports fans to an 86 - 62 rout of Hobart. The Blue built up a 44 - 32 lead at halftime and piled up a 71 - 48 lead before Patrick cleared the bench. Scoring honors went to Fredenburg with 25 points. Warren Palmer had 13, Elliott had 12, and Ken Palmer had 10.

In the department of facts and figures, Warren Palmer led the team in scoring for the fourth consecutive year with 291 points for an average of 19.4 points per game. Ken Palmer was second with 13.4, and Fredenburg next with 12.3.

Fredenburg led the club in the rebounding department with 171 for an average of 11.4 per game. Ken Palmer was next with 10.5, Warren Palmer averaged 8.0, and Lindley averaged 6.0.

The honor for the highest scoring total in one game went to Warren Palmer, who connected with 28 points against Harpur back in December and against Rochester on the Hill hardwood. Fredenburg grabbed 18 rebounds against Utica to establish the high mark for the season.

The team easily outscored its opponents, 1015 to 887, for the 15 games. This averages out to 67.7 points per game for Hamilton and 59.1 for the opposition. Hamilton scored on 42 percent of its shots from the floor and 60 per cent from the free throw line. The opposition connected on 38 per cent of its shots from the floor and 61 per cent from the line.

In his four years on the Hill, Warren Palmer has scored 349, 317, 378, and 291 points for his grand total of 1,335. "Skinny" has averaged 23.3, 21.1, 22.2, and 19.4 points per game through the years. This averages out to 21.8 points per game. He and his teammates for the four years have accumulated records of 9-6, 12-3, 6 -11, and 10-5 for a winning record of 37 victories and 25 setbacks.

Coach Patrick was pleased with the outcome of the season. He said that both he and his team felt that they would have a good club next year.

Coach Patrick observed that Palmer and Fredenburg will be missed because it will be a long time before the school has a one-two punch like them again. He went on to comment that Lindley, another senior, was a big asset.

Letter from Fan Praises Icemen

(The origin of this letter is unknown, and no name was submitted with it. But it is an authentic letter and probably the first of its kind ever submitted to this paper. — Ed.)

To the Editor:

They said it couldn't be done! But we did it! We beat Middlebury, 2 to 1 in hockey.

I want to congradulate the whole team on the great game! There was alot of team play and spirit throughout the whole game.

It was so wonderful to see the team rolling on the ice hugging each other and with smiles on their faces at the end of the game.

The whole team has really improved since the begining of the season. I have really enjoyed cheering for the team this season. This last Middlebury game topped the season! The whole team deserves *alot* of credit. I'm looking forward to next year's season but for now — congradulations Hamilton College Hockey Team on a good season.

A very pleased, loyal fan

ANOTHER SHOT — An unidentified Middlebury linesman attempts a shot on Hamilton's goal, defended by Ted Marks. Marks tallied 38 saves against Middlebury in the Continentals' final game of the season last Saturday, Mar. 2. After the game, Marks and John Cookman were elected as next year's captains.

Hill Icemen Upset Middlebury In Final Contest of Season

Last Saturday, Hamilton's varsity hockey team concluded the season with a 2-1 upset victory over a strong Middlebury team. It was a fine finish for what has been a rather dismal season for the Continental six.

The victory came as a result of an excellent effort by all the members of the team. Goalie Ted Marks and defensemen John Cookman and King Martin performed superbly in holding Middlebury's fine All-American Dates Freyberger to only one goal. Both the first line, with Walt Blake, Jon Kinne and Seymour Smith, and second line, consisting of either Phil Baldenhofer or Ted Fleischer, Bill Cranz and Rad Piersall jelled to come up with one of the t eam's best offensive efforts of the season.

The Continentals opened the scoring when Piersall, with an assist by Cranz, tallied at 4:06 of the first period. Nine seconds later, Middlebury's Freyburger drove a 30-foot slap shot past Marks to tie the score at 1-1. Halfway through the third period, the Hamilton attack clicked, and Blake, with an assist from Kinne, scored the winning goal for the Continentals.

Marks had 38 saves for the Continentals and Ed Brian stopped 19 for Middlebury. In a closed vote following the contest, the team elected Marks and Cookman as co-captains of next year's squad.

Wednesday, Feb. 27, Hamilton was defeated by Williams, 12-2, in an away game. Marks, who was out with the flu, was replaced in the goal by Dick Chapman. This was Hamilton's third loss of the season to Williams.

Williams' All-American, Tom Rowe, had the finest night of his intercollegiate career, scoring eleven points on four goals and seven assists. Gene Goodwillie added another goal to the cause to lead the Williams attack. Cranz accounted for the two Continental goals, with assists by Cookman, Pete Munson, and Piersall. Chapman had 38 saves for Hamilton.

During Winter Carnival weekend, the Continentals lost a pair of home games to Merrimack College, 5-2, and to the University of Pennsylvania, 5-4. Piersall scored three points over the weekend, on two goals and one assist. Blake and Kinne also picked up three points apiece on one goal and two assists. Marks accumulated 62 saves for the Continentals in the two games.

The Continentals, with their victory over Middlebury in the season's finale, carved out a rather unimpressive 2-14-1 record. In 17 games, the team scored 25 goals, 16 in the last six games, as compared to its opponents' 105 goals.

Marks again performed well in the cage, coming up with 655 saves of 740 shots for an average of 88.5%. Marks averaged better than 40 saves per game and allowed an average of 5.6 goals per game.

On offense, Blake led the team in the shooting department with 72 shots on the cage for the season. Piersall led the team in scoring with 12 points, and he and Blake tied for most goals with six each. Kinne led the team in assists with seven for the season.

In spite of the team's poor overall record, the Continentals seemed to show marked improvement during the season. At the end of January, the team had an 0-11 record and had given up an average of seven goals per game. The squad won two and tied one of its last six games, giving up an average of less than 4.7 goals per game.

The Hot Corner

by John Fredenburg

Every once in a while, in spite of the Office of Admissions and the Director of Athletics, an athlete comes to Hamilton. By athlete, in this case, I mean a man who is better-than-average. I mean the kind of player who, by his skill and accomplishments, lifts the average Hamilton sports spectator from his attitude of general benevolent disparagement towards the College's teams. He is as good as the best. In recent years, the football team has had Stevens, the golf team had Wettlaufer, the hockey team Norbeck and McDonnell — and the basketball team has had Warren Palmer.

Just listing the statistics representing Palmer's achievements in 62 basketball games for Hamilton will not capture that intangible which I need to demonstrate my point. You had to see Norbeck skate to know the enthusiasm he could generate among hockey fans. You have to have seen Palmer play to know what it is exactly that makes him the kind of exciting player that he is. Bill Goss or Dick Hodder could tell you what I mean. Everyone who saw the Rochester game in 1960, or in 1963, could tell you what I mean. He is that kind of athlete who produces in the tough situation.

Hamilton has never had a scorer like Warren Palmer, and, in all likelihood, never will again. And it is his shooting that makes him the type of inspiring player I am talking about. His jump shot is his best, but he has a fine two-handed set, and a tremendous sense of balance that enables him to get off spectacular driving lay-ups. Thus, even though every enemy defense concentrated on "stopping Palmer," he put on some offensive displays that were amazing. He could make a Hamilton crowd cheer the way few people can.

It is essentially pride in the athlete's accomplishment that prompts the enthusiasm which this kind of player evokes, and, as far as basketball goes, this college will probably never have as much reason to be proud. After his sophomore year, his best year, he was awarded honorable mention small-college All-American, which ranked him among the top 20 small-college players in the nation. His scoring record here will be for a long time unbroken. He was named consistently to enemy all-opponent teams. And, also in his sophomore year, he led the team to within one victory of an N.C.A.A. tournament bid.

In Hamilton sports history, the names of a few men stand in open and welcome repudiation of the ideal of de-emphasis. These are the men who will be remembered by Hamilton alumni when they reminisce about (at the risk of being trite) the good-old-days on the Hill. They are the standards undergraduates of the future use to measure the abilities of their contemporaries. Today they ask if a hockey player is as good as Norbeck, if a golfer is as good as Wettlaufer. If, say, a member of the class of '75 wants to know how good a basketball player might be, he should ask some coach, or some old grad who saw him play, how this guy compares with Warren Palmer.

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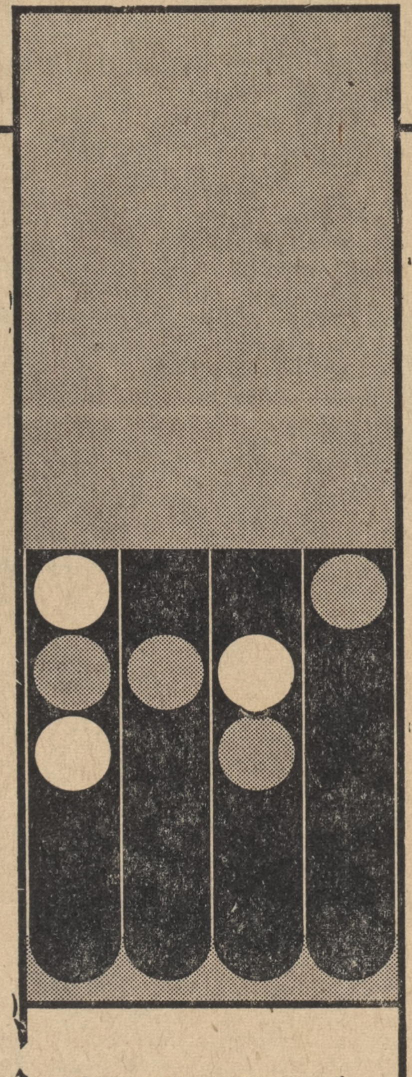

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SHULTON

Student Senate Presidential Candidates State Platforms

George Bashian

The Student Senate President has a twofold responsibility: He is both an executive and a legislator. I would like to briefly outline my conception of the President's duties both as an executive and a legislator, and also to suggest administrative and legislative policies which I consider useful and needed.

As an executive, the President must do more than merely run Senate meetings; it is his responsibility to see that the Senate's business is transacted with the minimum amount of friction and misunderstanding, both within the Senate itself and between the Senate and the faculty Committee on Student Activities. Often, Senate members are fearful and on the defensive, because no one knows what Mr. Wertimer and the Faculty Committee are planning or discussing. At other times, Senate members come to meetings without any idea of what will be the business of the meeting. Both these circumstances seem to create an atmosphere of distrust and apprehension in the Senate, an atmosphere certainly not conducive to the smooth and efficient ordering of business. To correct this problem, I would recommend that Mr. Wertimer send to each Senate member the same monthly memorandum that he sends to fraternity presidents. Then Senate members would know what changes and plans the Faculty Committee has been considering.

I also think it would be advisable for Mr. Wertimer to attend occasional Senate meetings to give members a chance to directly question him on unclear matters. I would further suggest that, if possible, the Senate members be told before the meetings what the business of the meeting will be, so that they can be thinking about the issues and come to meetings with their thoughts organized.

The President is also a legislator, but a special kind of legislator. It is not his function to vote on legislative proposals as Senate members do, but rather to look for areas where he thinks legislation could be usefully initiated. He must then ask the Senate to consider enacting legislation in these areas. The President may present his own ideas as a starting point of discussion, but must never insist on the ultimate acceptance of what he personally wants.

George Bashian

My primary purpose here has been to present my conception of the Senate President's responsibilities. Because of a limitation of space, I have not suggested specific proposals and changes which I favor. However, I intend to present these proposals in detail in Chapel next week, proposals which will deal mostly with social regulations, Judiciary Committee procedure, parking regulations, social entertainment for the College, and rushing rules.

To the Editor:

There's only one way to answer the guy who says that girls look better when they're dressed—that is, they are more fun when they are undressed.

Now I'd like to explain why I intend to vote for George Bashian for president of the Student Senate.

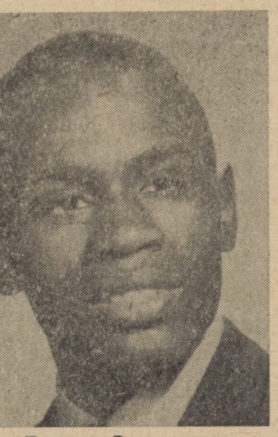
George conceives of the Senate as more than simply a legislative body. He recognizes its potential power as a real forum for student opinion. Although there are a great many issues which are not within the legislative province of the Senate, the Senate is not bound to ignore them. For example, the College administration would undoubtedly be happy to know how the student body feels about present automobile regulations. Why not strive for open expression of popular student opinion even in cases which are not legislatable? Whether or not an issue is legislatable, and whether or not the faculty and administration agree with the Senate's position on an issue, George intends to have that position stated openly.

The President of the Senate acts as the driving force of the whole Senate, setting the tone of student government for an entire year. The Senate will be considering the entire social structure at Hamilton as well as the fate of the total opportunity rushing system, to name a couple of impending issues. This is a time to elect a president who has ideas. This is a time to elect an intelligent, imaginative, creative president, one who intends to do more than simply let the Senate lazily run itself. This is a time to elect George Bashian.

Unless, of course, you happen to be the guy who says that girls look better when they are dressed, in which case we have prepared an answer for you.

Mark Evans

Tyrone Brown



Tyrone Brown

The Senate should be the respected, student representative body in which all elements on campus express their opinions. It should be also a forum in which the divergent interests among student groups, and between the students and Administration, can be discussed realistically and, where possible, conciliated. We are all aware of what the Senate should be.

The Senate President should be the candidate who is willing to bring direction to discussion, to encourage and initiate desired legislation, and to move as a disinterested coordinator among the various interest groups. As candidates, we all feel that we understand the Senate's purpose and the general nature of the problems with which it must concern itself. Having been a member of the Senate and other student organizations during the past year, I feel that I have gained a working knowledge of the important issues which would be valuable to me as coordinator of the Senate's work.

The proposals I shall offer during this campaign will be specific; they will represent my honest conviction that they are workable.

I will ask for three changes in the rushing regulations.

(1) I will propose that formation of a Senate-elected committee whose purpose will be two-fold. It will distributet, early in the first semester, a report to all freshmen which will include pertinent and factual information concerning the fraternity system and the particular houses. During the semester, the members of the committee, four fraternity men and one independent, will be available and empowered to discuss and answer particular questions from members of the freshman class.

(2) I will support the extension of the floating-quota during Rushing Weekend. Contact between freshmen and fraternities will be discontinued at 10 p.m. on Sunday; The floating quota will continue until midnight and then be discontinued. It will go into effect again on Monday morning after the freshmen have handed in their preference cards, and will continue until the Executive Session. I believe these changes would accommodate the houses which wish to adjust their quotas and decrease the number of unfortunate matches.

(3) I will ask for a study of the feasibility of conducting house-tours before the beginning of Rushing Weekend.

Another area to which I will direct the Senate's attention is the social regulations. Specifically, I shall ask for a meeting between Senate and faculty committees, with the hope of drawing the definite lines of responsibility and jurisdiction shared among the Senate, the houses, and the Administration.

I will defend the Total Opportunity Rushing System for as long as the social life here is dependent upon the existence of fraternities; I will work for the formation of a strong and responsible social committee; I shall defend my proposed program in more detail in my speech next week.

I solicit your support on this basis of my program and qualifications.

To the Editor:

I have worked with Ty on the Rushing Committee, in the Senate, and in Dunham. On the basis of this experience, I feel certain that he is the candidate best qualified for the presidency of the Senate.

As a member of the Rushing Committee, Ty spent many hours to insure the success of this year's rushing program. On his own initiative, he maintained contact with both the freshmen and the houses all day Sunday in order to meet problems as they arose and to provide satisfactory solutions. His work in the committee reflects Ty's interest in and concern for his fellow students.

Ty's experience in student government extends back to his freshman year, when he was a member of the Freshman Council. This year, he has served ably on the Senate by contributing many sound and imaginative ideas and by giving direction to the Senate's activities.

As a Dunham advisor, Ty has competently performed the most important task of an advisor — to provide whatever help a freshman may require, whether it be scholastic, social, or personal. Ty has shown both his concern for the welfare of the individual and his willingness to help.

Ty's concern for others, his experience and ability in student government, and his responsibility and detremniation make him the candidate best qualified to provide the Senate with the excellent leadership it needs.

Marty Linihan

Hank Drewal

Elections, speeches, platforms, and promises are here again with the approach of the election for Student Senate Prseident. You will find my platform presentation a familiar one, yet it is a sincere expression of my views. My purpose in running is that I feel I can contribute to the maintenance and improvement of the Student Senate by doing a good job. My specific thoughts on this subject are as follows:

Hank Drewal

First, the Senate's position on the Hill must be reaffirmed through strong and competent leadership which I think I can provide. Student Senate and Faculty relations must be clarified. As was shown in the AD case not long ago, the policies of the two groups are lacking in consistency and understanding. The Senate must also be the spokesman for the Student Body to both the Faculty and the Administration.

Second, a strong Senate policy must deal with the frequently unpleasant and unpopular social atmosphere. This can be implemented by creating a more active and powerful social committee with new ideas. Emphasis must be placed on a more normal situation more often, and for more students.

Third, on the long range success of an altered social atmosphere, I would be in favor of disbanning the Total Opportunity system. At the present time, Total Opportunity is a system which must be perpetuated because of the lack of a satisfactory alternative. That alternative will not be possible until the social climate has changed. Even though I personally dilike Total Opportunity, I would still try to see it improved and strengthened until the situation called for a change.

Fourth, I feel that there has been a lack of long-range planning in the Senate. I would try to formulate a full year's projected program covering the areas I would work changes in. For example, I want to eliminate certain committees and combine others to make the Senate more efficient. I would continue work on the liberalization of social rules.

Fifth, I hope that through strong and conscientious leadership I can act as a laison between the Administration and Faculty and the Students, always keeping in mind that my first responsibility is to the Student Body.

In working toward these goals, I feel I could give the Senate the direction it needs. I ask your support in making this possible.

To the Editor:

Two qualities that I feel are essential for any Student Senate President are experience in the Senate and the support of both the student body and the administration.

Hank Drewal has taken an avid interest in student affairs since his freshman year and has a through knowledge of how the Senate operates from his term as class president last year. Perhaps even more important than an experienced candidate is one who is respected by both the student body and the administration. Next year's President will often have to act as a mediator between these sometimes opposing factions. Hank's election as class president and his membership in DT and Was Los show the respect that the student body has for him. The administration has shown respect for Hank by naming him as an advisor in Dunham.

Hank's election would assure the Senate of a positive program from which to work along with strong able leadership. His ability to grasp and articulate a problem is a necessity to run an organization where issues become as hazy as they often do in the Senate.

Hank's experience, respected position, and determination to provide the leadership we need in the Senate mark him, in my estimation, as the best candidate for next year's Student Senate Presidency.

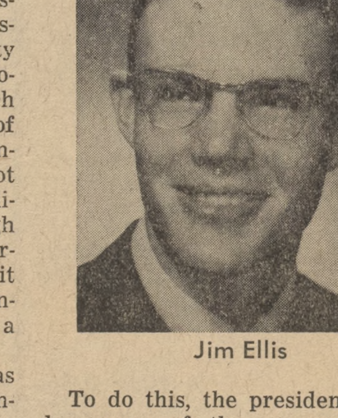
Ham Brown

Jim Ellis

Of several needs on this campus, one of the most important is a reconsideration of our social set-up. First, existing social rules must be examined in the light of changing student sentiments and sensibilities. The Student Senate, under a capable and interested leader, must follow up its current work on extending hours for room-party privileges. Again, we need more adequate social facilities, for the school at large, and for the independents in particular. These might take the form of a student union or a rathskeller-type bar, and enlarged and more habitable lounges. The Student Senate should press for such reform.

Other reforms are needed. The relationship of the school and the fraternity must be re-evaluated; the fraternity viewpoint must be better represented before the faculty. The independent status must be reconsidered in view of its increased weight and importance. Respect for sports and for sporting achievement must be increased. These problems must not be neglected.

But overshadowing these specific problems is a need for increased effectiveness in student representation, for which student authority must be kept operative. Our student government needs a president receptive to all shades of feeling—one at home in all climates of opinion — but yet not overwhelmed by the pressure of individual special interests. Aware of opinion, he must be able to synthesize it into a workable program, worthy of the respect of students and faculty alike.



Jim Ellis

To do this, the president must be aware of the possession of Student Senate power while acknowledging its proper bounds. He must possess a keen imagination to deal with problems within the framework of the Student Senate, and at the same time to extend its powers in the students' interest, and in the ultimate interest of the entire College. He must encourage responsible discussion in the Senate of student life and issues. Only thus can the student body as a whole have the invaluable experience of truly responsible government and a healthy outlet for student sentiments.

For all of these demands, I feel well qualified. I can be justly challenged for lack of experience. But here, I feel, effective leadership does not demand experience so much as sensitivity, imagination, and dedication. These I promise to give to their fullest extent if Hamilton students consider them as important as I do in the coming election.

To the Editor:

I find it harrowing to describe a person's merits, particularly those of a person I know quite well, and I hope in attempting to describe why I think he should be elected to the presidency of the Student Senate, not to misrepresent either his position or my own.

As I know him, Jim Ellis is a highly sensitive and sincere person. One can feel this sincerity in the way he talks and in the way he handles himself. It takes the form of an honest thoroughness in the projects he tackles and an interest in almost anything to do with other people. This concern is completely genuine and disinterested on his part, often leading to overwork simply frm the determination to acknowledge all sides of a situation. The extraordinary thing about this part of Jim's character isn't so much his unusual selflessness, ase that this quality appears in conjunction with rare ability and imagination. A good head naturally directed toward what I consider important problems is a valuable and refreshing thing to find in the midst of good heads, often directed to less than worthless activities. At present, the problem is the election of someone more than a "Sunday politician" or a prestige seeker. Jim Ellis is neither.

For as long as I've known him Jim has displayed an unfailing, and what from my own experience, seems an unusual interest in the difficulties inherent to Hamilton life. Often, it seems somehow more appropriate to let these difficulties slip by, or show typical collegiate disengagement. In fact, often it's hard to know what the real problems are, even harder to analyze, and next to impossible to go about solving them. The commonest thing perhaps, is to fit each unhappy person or situation with a disparaging cliche, which, in turn has its own negative eeffect. Being prone to each of these phases in campus life myself, it's encouraging, as well as personally deflating, to acknowledge the common sense and objectivity with which Jim handles such problems. He is evidently capable of that degree of intellectual separation, or maturity, which allows him to cope with things in proper perspective.

Jim, though assertive, is probably one of the least ostentatious people I know, not in any sense through false modesty, but from an active belief in something greater than himself. In this situation a discussion of Christian faith is unimportant, but I feel that the honest belief in something worthwhile is an admirable thing in anyone, and of direct bearing on a person's qualifications for office. Faith of this kind seems almost a guarantee of the ability and the will to serve a responsibility, once a desire is expressed to do so. Personally, I have great faith in Jim's desire to serve as head of Student Senate; also, that his good sense, imagination, and sincerity would enable him to do an outstandingly significant piece of work in that capacity.

I feel that backing him is important,

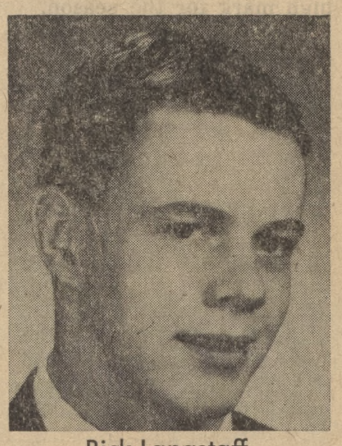
Don McCouch

Rick Langstaff

During the coming year Hamilton students will have to face many serious problems — problems created partly by their own desire for a better social life on the Hill and partly by the administration's wish to improve the academic program. More than any other student group, the Senate will have to face and solve these problems.

I do not pretend to have a blanket formula to guide the Senate in dealing with all these problems; I do not even claim that I know the complete solution to any single problem. But I am aware of the problems, and I have a knowledge of the mechanisms of the student, faculty, and administrative bodies that are concerned with them. And above all, I have an open mind to possible solutions.

I have said that the coming year is to be one of change. There are committees of the trustees and faculty now in existence which have been empowered to initiate, direct, and accomplish vast reforms in the total program of the college. The Long-Range Planning Committee is only one of these. The Senate, as the nexus between student opinion and administrative action, must succeed during the coming year in its vital function of measuring and concentrating student sentiment if the men of Hamilton are to have their fair voice in influencing the decisions of these committees.



Rick Langstaff

One of the most important of these problems concerns the social life of Hamilton students. Hamilton's social system has traditionally been a fraternity system. Total Opportunity now exerts the most persuasive influence on the fraternity system. With the present physical facilities, Total Opportunity is a necessity if the College is to offer its students a social life even approaching adequacy. However, the Total Opportunity Fraternity System is objectionable on three counts: First, it weakens a fraternity whose members desire the traditional fraternal bonds; Second, the college enrollment increase with the subsequent increase in fraternity membership has placed a serious strain on the physical plants of Hamilton fraternities; Third, this system offers a student no acceptable alternative to joining a watered-down fraternity. The Total Opportunity satisfies neither the independent who still lacks a social life nor the fraternity who desires unified brotherhood.

Not all the problems require long-range considerations, but there are steps which could provide some immedaite solutions. A reorganization of the social committee to bring about co-ordination between that group and the social chairmen of the individual fraternities would improve the Social life of the whole student body.

In my campaign I look forward to the opportunity of elaborating upon other specific proposals such as (1) an extended PX with a beer license, (2) a floating quota system at the Monday night executive session during rushing, (3) clarification of the present social rules to avoid a recurrence of the confusion evident in this year's AD case.

Solutions to the problems which face the student body of Hamilton College will not be simple. However, I feel that my experience on the Student Senate and with the Trustees and administration committees qualify me to preside over the Senate in its efforts to solve these problems.

To the Editor:

I am supporting Rick Langstaff for the office of President of the Student Senate because I very highly respect his character, his ability to reason thoroughly and accurately, and his willingness to stand for what he believes. For the concern he has shown in matters in which he has become involved, like those of the Senate and Curriculum Committee, for the deliberative conclusions which he has reached on those subjects, and for the sincerity and resolution with which he advocates his beliefs, he has earned the friendship and respect of those people who know him.

I believe that the office of President of the Student Senate requires a person who possesses both common sense and intellectual ability and who has the concern to head all of the opinions and fact on an issue; it requires a person who is accustomed to practicing what he believes, quietly, without fanfare. Rick, as I have known him, has been such a person.

I believe that Rick Langstaff deserves your serious consideration and, ultimately, your support for President of the Student Senate.

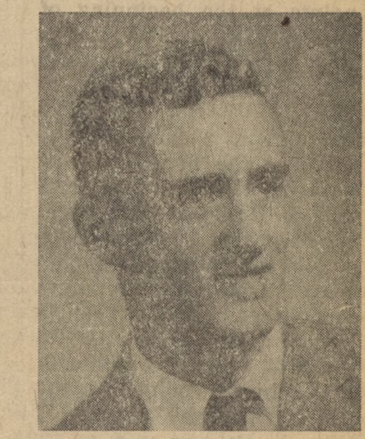
Wes Oler

Don Sweeney

The main purpose of our Student Senate is to provide the student body with an organization of its own by which it may control the social life of the Hamilton student. When the Student Senate was first chartered, the administration decided to place control of the social life at Hamilton in a representative student body which would make rules and enforce them. The administration of the college will allow us, as students, to continue to run the social life at Hamilton as long as we remain capable.

The Senate has essentially done a good job during the past year and has further proved that the students are capable of governing themselves. They will continue to be capable as long as a strong Student Senate exists. The only way to maintain the Student Senate as a powerful organ is to get the support of all of the students through active delegates and good leadership.

It is essential that the Student Senate be an organization expressing the opinions of the students who are represented by house officers, class officers, etc. I believe that the Senate has neglected this obligation at some times during the past year. Each representative should be the voice and the vote of those whom he represents — he should be guided by personal evaluations, but only with the concern of his constituents in mind.



Don Sweeney

The Student Senate is the link between the students and the faculty, and the students and the administration. I believe that this link has been neglected or injured at times during the present year. If the Senate is to continue to act for the Hamilton student in a more than adequate way, I believe that closer cooperation and closer relations must be established between the students and the administration. To achieve this, I believe that the Senate, or a committee of the Senate, should meet with certain committees of faculty members and administration officials at times throughout the year to discuss such subjects as total opportunity and housepartiess.

If elected, I will attempt to make the Student Senate a strong organization representative of all of the students.

To the Editor:

Don Sweeney is well qualified for the office of Student Senate president. Currently he is a member of Was Los, the president of his class and its representative to the Student Senate; in the Senate he is a member of perhaps its most important committee—the Judiciary Committee. While capably representing his class he has seen the weaknesses which beset the Senate; as a member of the Judiciary Committee he has gained invaluable experience in dealing with the administration. Because of his understanding of students' wishes, the mechanism of the Senate, and the position of the administration, I recommend Don Sweeney for Senate president.

John Bolane

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